



FUTURE DURSLEY

Our Neighbourhood Plan

Consultation Feedback Notes from two sessions held with children at Dursley Primary School on 1st and 8th July

Purpose: (relevant to both sessions)

1. To raise awareness of Future Dursley Neighbourhood Development Plan amongst younger people in the town.
2. To encourage interest and involvement of younger people in the neighbourhood plan.
3. To seek the views of young people on the green spaces in and around the town.

Session 1

Material

3X Display Boards

Board 1 – A laminated copy of the Future Dursley Brand, list of topic areas, a copy of the Volunteer poster.

Board 2 – A copy of the draft vision and objectives

Board 3- An A1 aerial photograph of Highfields Playing Field

Activities:

There were 20 children whose ages ranged from 4-11. They were split into three age related groups and participated in the four activities listed below:

- 1.) They were asked if they could name the green spaces (parks and informal green spaces) in a set of 10 photographs.
- 2.) They were asked if they could find the parks and green spaces on the map.
- 3.) A short survey was undertaken of their favourite green spaces and parks (see attached)
- 4.) They were asked to draw a picture of their favourite green space or woods.

The children were really engaged in all the activities and the session was lively and interactive.

Results of short survey

1. Which parks do you go to in Dursley? The rec was the most popular, then Highfields followed by Cambridge Avenue
2. What do you most like about the parks? The most popular item the children liked was the Zip wire (at the rec) and playing football (at the rec & Highfields), followed by swings and climbing frames.
3. Is there anything you don't like about the parks? There were only 4 dislikes – traffic noise, poor condition of football pitches at the rec and Highfields.
4. Do you use any other green spaces or woods? Highfields was the most popular, followed by all woods and the sculpture trail



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5. What do you like about these green spaces and woods? Peace and quiet, the space, climbing trees and building dens.
6. What do you dislike about these green spaces or woods? There were only two replies – the amount of rubbish and one child suffers from hay fever.

Session two

Material

3X Display Boards (Board 1& 2 were the same as session 1). Board 3 had photographs of the children from the session held the previous week.

This session focused on **Housing**

Again we had about 20 children who were split into the same age related groups as they had been the first week.

They took part in the following activities:

1. They were shown photographs of a range of different types of houses in Dursley and asked if they knew where these were.
2. The children were then asked to locate the roads these houses were on maps of the town.
3. Each group then had a focused discussion about different aspects of the Housing (see attached sheet) topic using the attached prompt sheet.
4. The children were asked to draw a picture of the house they would like be living in in 20 years' time.

Feedback and comments from children raised during the activities undertaken during the session on Housing.

Many of the children had a good knowledge of where the houses in the photographs were located on the maps of the town.

The main aspirations for their future homes were that these would be big enough to accommodate their families.

The majority of children were aware of the different types and size of houses and different housing needs for those in the community. One child spoke about a grandparent moving into sheltered accommodation after having suffered a stroke.

Awareness amongst the children about different forms of energy and specifically renewable energy was varied.